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গণপ্রজাতন্ত্রী বাংলাদেশ সরকার
শিক্ষা মন্ত্রণালয়
মাধ্যমিক ও উচ্চশিক্ষা অধিদপ্তর
বেসরকারি কলেজ শাখা
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জরুরি
সীমিত

স্মারক নম্বর: ৩৭.০২.০০০০.১০৫.০৬.০০১.২১.৪৮৬

তারিখ: ১৮ ভাদ্র ১৪২৮

০২ সেপ্টেম্বর ২০২১

বিষয়: ২০২১ সালের এইচ.এস.সি পরীক্ষার্থীদের জন্য এনসিটিবি কর্তৃক প্রণীত ৬ষ্ঠ সপ্তাহের ইংরেজি ভার্সন অ্যাসাইনমেন্ট প্রদান।

- সূত্র:
১. এনসিটিবি এর স্মারক নং ৩৭.০৬.০০০০.৪০২.৭১.০০২.২১.২ তারিখ : ২৬ জুলাই ২০২১
 ২. স্মারক নম্বর : ৩৭.০২.০০০০.১০৫.০৬.০০১.২১.৩৯০.১৩; তারিখ : ১৩ জুন ২০২১
 ৩. স্মারক নম্বর : ৩৭.০২.০০০০.১০৫.০৬.০০১.২১.৯৯১; তারিখ : ২৩ জুন ২০২১
 ৪. স্মারক নম্বর : ৩৭.০২.০০০০.১০৫.০৬.০০১.২১.১১২১; তারিখ : ২৬ জুলাই ২০২১ খ্রি.
 ৫. স্মারক নম্বর : ৩৭.০২.০০০০.১০৫.০৬.০০১.২১.৪৮২ তারিখ : ৩১ আগস্ট ২০২১ খ্রি.

উপর্যুক্ত বিষয় ও সূত্রের পরিপ্রেক্ষিতে জানানো যাচ্ছে যে, কোভিড-১৯ অতিমারির কারণে শিক্ষা মন্ত্রণালয়ের নির্দেশনা অনুসারে জাতীয় শিক্ষাক্রম ও পাঠ্যপুস্তক বোর্ড কর্তৃক ২০২১ সালের এইচএসসি পরীক্ষার্থীদের জন্য পুনর্বিদ্যাসকৃত পাঠ্যসূচির আলোকে প্রণীত অ্যাসাইনমেন্টসমূহের মধ্যে ৬ষ্ঠ সপ্তাহের জন্য গুচ্ছ-১ এর পদার্থবিজ্ঞান/ইতিহাস/ইসলামের ইতিহাস ও সংস্কৃতি/ব্যবসায় সংগঠন ও ব্যবস্থাপনা/ইসলাম শিক্ষা/শিশুর বিকাশ/লঘু সংগীত ও গুচ্ছ-২ এর জীববিজ্ঞান/উচ্চতর গণিত/সমাজবিজ্ঞান/সমাজকর্ম/ভূগোল/ফিন্যান্স, ব্যাংকি ও বিমা/উৎপাদন ব্যবস্থাপনা ও বিপণন/আরবি/গৃহ ব্যবস্থাপনা এবং পারিবারিক জীবন বিষয়ের ১৬টি ইংরেজি ভার্সন অ্যাসাইনমেন্ট অঞ্চলের পরিচালক বরাবর প্রেরণ করা হলো।

২০২১ সালের এইচএসসি পরীক্ষার্থীদের জন্য অ্যাসাইনমেন্টসমূহ প্রদান ও গ্রহণের ক্ষেত্রে কোভিড-১৯ এর সংক্রমণ রোধে সরকার ঘোষিত স্বাস্থ্যবিধি সংক্রান্ত বিধিনিষেধ যথাযথ অনুসরণপূর্বক প্রয়োজনীয় ব্যবস্থা গ্রহণের জন্য অনুরোধ করা হলো।

বিষয়টি অতীব জরুরি।

সংযুক্তি :

১. অ্যাসাইনমেন্ট গ্রীড
২. ইংরেজি ভার্সনের অ্যাসাইনমেন্টসমূহ(৬ষ্ঠ সপ্তাহের জন্য ১৬টি)

২-৯-২০২১

প্রফেসর মোঃ শাহেদুল খবির চৌধুরী
পরিচালক

পরিচালক(মাধ্যমিক ও উচ্চ শিক্ষা)-সকল অঞ্চল

স্মারক নম্বর: ৩৭.০২.০০০০.১০৫.০৬.০০১.২১.৪৮৬/১(১৬)

তারিখ: ১৮ ভাদ্র ১৪২৮

২০২১ সালের এইচএসসি পরীক্ষার্থীদের জন্য পুনর্বিদ্যাসকৃত পাঠ্যসূচির ভিত্তিতে প্রণীত অ্যাসাইনমেন্ট

ত্রিড

বিষয়	সপ্তাহভিত্তিক অ্যাসাইনমেন্ট নম্বর ও সংখ্যা															অ্যাসাইনমেন্টের সংখ্যা		
	১ম	২য়	৩য়	৪র্থ	৫ম	৬ষ্ঠ	৭ম	৮ম	৯ম	১০ম	১১শ	১২শ	১৩শ	১৪শ	১৫শ			
শুচ্ছ ১	পদার্থবিজ্ঞান/ ইতিহাস/ ইসলামের ইতিহাস ও সংস্কৃতি/ ব্যবসায় সংগঠন ও ব্যবস্থাপনা/ ইসলাম শিক্ষা/শিশুর বিকাশ/ লঘু সংগীত	১	২		৩		৪	৫		৬	৭		৮	৯		১০	১০	
শুচ্ছ ২	জীববিজ্ঞান/ উচ্চতর গণিত/ সমাজবিজ্ঞান/ সমাজকর্ম/ ভূগোল/ ফিন্যান্স, ব্যাংকিং ও বিমা/ উৎপাদন ব্যবস্থাপনা ও বিপণন /আরবি/ গৃহ ব্যবস্থাপনা এবং পারিবারিক জীবন		১	২		৩	৪		৫		৬	৭	৮		৯	১০	১০	
শুচ্ছ ৩	রসায়ন/ অর্থনীতি/ পৌরনীতি ও সুশাসন/ যুক্তিবিদ্যা/ হিসাববিজ্ঞান/ খাদ্য ও পুষ্টি/ উচ্চাঙ্গ সংগীত	১		২	৩	৪		৫	৬	৭		৮		৯	১০		১০	
	মোট	২	২	২	২	২	২	২	২	২	২	২	২	২	২	২	২	৩০

বিশেষ দ্রষ্টব্য:

একজন শিক্ষার্থীকে শাখাভিত্তিক ৩টি আবশ্যিক বিষয়ের জন্য ৩০টি অ্যাসাইনমেন্ট তৈরি করে জমা দিতে হবে। ঐচ্ছিক বিষয়ের জন্য কোনো অ্যাসাইনমেন্ট তৈরি করতে হবে না। উল্লেখ্য, সংগীত শাখার শিক্ষার্থীকে ১ম, ৭ম ও ১৩শ সপ্তাহে ৩টি করে অ্যাসাইনমেন্ট তৈরি করতে হবে।

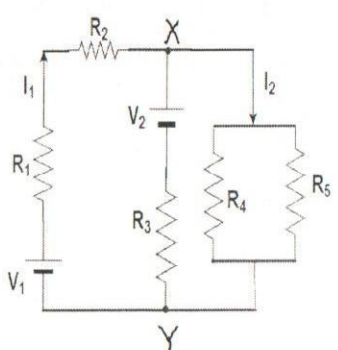
Assignment for HSC Examinees, 2021

Subject: Physics

Paper: Second

Subject Code: 175

Level: HSC

Assignment Number, Chapter Number, Chapter Title	Assignment	Learning Outcomes	Guidelines (cues/steps or stages)	Assessment Criterion /Rubric	Com'ts																																	
<p>4 Chapter Three Chapter Title: Current Electricity</p>	<p>Title: Analyzing the role of different components in case of the flow of electricity in a circuit.</p>  <p style="text-align: center;">Fig: 1</p> <p>(a) Show with figure how will be the two laws of Kirchhoff's in Fig: 1.</p> <p>(b) How will the current flow change if the battery V_1 connects by changing the end of the battery? Show with figure.</p> <p>Let's take another circuit. Suppose, one bulb is connected with 2 batteries in the circuit. The electromotive force of the two batteries is 12V, internal resistance 0.5 ohm, external</p>	<p>Be able to analyze the mathematical relationship between the internal resistance of cell and electromotive force</p> <p>Be able to explain the combination of series and parallel connection of cells in the circuit</p> <p>Be able to determine the electric current and potential difference in a circuit by using Kirchhoff's law.</p>	<p>To solve (a), combination of resistances and junction points X and Y should be used and Figure has to draw.</p> <p>To solve (b), combination of resistance should be ensured</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">Indicator</th> <th colspan="3">Rating Scale</th> <th rowspan="2">Score</th> </tr> <tr> <th>3</th> <th>2</th> <th>1</th> </tr> </thead> <tbody> <tr> <td>a) Description of Kirchhoff's law and its mathematical expression with figures</td> <td>Providing descriptions and mathematical expressions of Kirchhoff's two laws with necessary figures</td> <td>Providing descriptions and mathematical expressions of Kirchhoff's two laws</td> <td>Providing descriptions and mathematical expression of Kirchhoff's one law with necessary figures</td> <td></td> </tr> <tr> <td>b) Providing the direction of electric current with figures</td> <td>-----</td> <td>Direction of electric current with correct figures</td> <td>Only providing the idea</td> <td></td> </tr> <tr> <td>c) Measuring electric current with figures</td> <td>Determining the value and direction of electric current with necessary figures</td> <td>Determining the value of electric current</td> <td>Only providing the idea or only providing the formula</td> <td></td> </tr> <tr> <td>d) Determining the necessary values of series and parallel combination & making a comparison between them</td> <td>Determining the necessary values and providing comparison</td> <td>Determining the value with required formula Or Providing idea of determining the value and presenting comparison</td> <td>Only providing the idea of determining the value or just presenting the comparison</td> <td></td> </tr> <tr> <td>e) Determining the condition of similar brightness</td> <td>Determination of necessary value</td> <td>Determination of condition with explanation</td> <td>Providing just the condition</td> <td></td> </tr> </tbody> </table>	Indicator	Rating Scale			Score	3	2	1	a) Description of Kirchhoff's law and its mathematical expression with figures	Providing descriptions and mathematical expressions of Kirchhoff's two laws with necessary figures	Providing descriptions and mathematical expressions of Kirchhoff's two laws	Providing descriptions and mathematical expression of Kirchhoff's one law with necessary figures		b) Providing the direction of electric current with figures	-----	Direction of electric current with correct figures	Only providing the idea		c) Measuring electric current with figures	Determining the value and direction of electric current with necessary figures	Determining the value of electric current	Only providing the idea or only providing the formula		d) Determining the necessary values of series and parallel combination & making a comparison between them	Determining the necessary values and providing comparison	Determining the value with required formula Or Providing idea of determining the value and presenting comparison	Only providing the idea of determining the value or just presenting the comparison		e) Determining the condition of similar brightness	Determination of necessary value	Determination of condition with explanation	Providing just the condition		
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<p>resistance 4.5 ohm.</p> <p>(c) For series connection of the batteries in circuit, calculate the current flow.</p> <p>(d) If the internal resistance of the bulb is r, for series or parallel, in which case the bulb will glow brighter?</p> <p>(e) For which condition, the bulb will glow with equal brightness for both series and parallel combinations?</p> <p>(f) If the current decreases by 25%, by what percentage the brightness of the bulb will decrease?</p>								
				and determination of condition with explanation				
	f) Measure the percentage of brightness of the bulb that is reduced	-----	Determining the correct value	Only providing the formula				
	Total							
Total Marks: 16								

Marks Obtained	Comments
13-16	Excellent
11-12	Very good
08-10	Good
0-07	Needs improvement

Assignment for SSC Examinees, 2021

Subject: History

Paper: 2nd

Subject Code: 305

Level: HSC

Assignment Number, Chapter Number, Chapter Title	Assignment	Learning Outcomes	Guidelines (cues/steps or stages)	Assessment Criterion /Rubric					Com'ts
04 Chapter Two: The French Revolution	Evaluation of the role of the philosophers in the French Revolution	Will be able to -describe the social, political, and economic condition of pre-revolution France; -explain the role of philosophers in the French Revolution; -describe the course of the events of the French Revolution; -evaluate the impacts of the French Revolution on the world; -be inspired by the spirit of the French Revolution.	<ul style="list-style-type: none"> • The economic and political condition of pre-revolution France; • Explanation of the role of philosophers in the French Revolution; • Realization of the course of events of the French Revolution; • The influence of the revolution on French public life; • The impacts of the French Revolution on the World 	Indicator	Rating Scale				Score
					4	3	2	1	
				a. Social, economic and political condition of pre-revolution France	An accurate description of the social, economic, and political conditions of pre-revolution France	Almost accurate description of the social, economic, and political conditions	The description is partial	The description is not accurate	
				b. Explanation of the importance of the writings of the Philosophers in the French Revolution	Explanation of the importance of the philosophers' writing contents in the French Revolution	The importance of at least three philosophers' writing contents in the French Revolution has been explained	The importance of at least two philosophers' writing contents in the French Revolution has been explained	The Subject matter or importance has not been written accurately	
				c. The course of the events of the revolution	The social, political, and economic conditions in course of the revolution have been identified and described	A partial description of the social, political, and economic conditions in course of the revolution	Any one of the social, political, or economic conditions has been identified and described	The social, political, and economic conditions have not been identified	
				d. The influence of the Revolution on French public life	The social, political, and economic influences of the revolution on the French people have been identified	The social, political, and economic influences of the revolution on the French people have been partially reflected	The influence of any one of the social, political, or economic conditions has been mentioned	The influences have not been identified	
				e. Impacts of the French Revolution on the World	The description shows how the philosophers' writings and the revolution influenced people's minds worldwide	The description partially shows how the philosophers' writings and the revolution influenced people's minds worldwide	The description shows how the philosophers' writing contents influenced people's minds worldwide	The importance of either the philosophers' writing contents or the revolution has been described	
					Total				
Total marks for this assignment: 20									

Marks Obtained	Comments
16-20	Excellent
13 -15	Very good
09-12	Good
00-08	Needs improvement

Assignment for HSC Examinees, 2021

Subject: Islamic History and Culture

Paper: 2

Subject Code: 268

Level: HSC

Assignment Number, Chapter Number, Chapter Title	Assignment	Learning Outcomes	Guidelines (cues/steps or stages)	Assessment Criteria /Rubric					Com'ts
				Indicator	Rating Scale				
				4	3	2	1		
04 Chapter five History of Bengal (Pakistan Era)	Justify the statement that it was Pakistan's endless discrimination against East Bengal that instigated different political movements	Will be able to explain Pakistan's discriminatory behaviour against East Bengal.	a) Explaining Pakistan's political discrimination against East Bengal. b) Analyse with statistics the administrative and military discriminations between East and West Pakistan. c) Discussing comparative pictures of the socio-economic discriminations between East and West Pakistan. d) Discussing the areas of discrimination in educational and cultural developments of East Bengal.	a)Pakistan's political discrimination against East Bengal.	Appropriately explain Pakistan's political discrimination against East Bengal.	Mostly explain Pakistan's political discrimination against East Bengal.	Partially explain Pakistan's political discrimination against East Bengal.	Explain Pakistan's political discrimination against East Bengal with limitations.	
				b) The administrative and military inequality between East and West Pakistan.	Appropriately analyse with statistics the administrative and military discriminations between East and West Pakistan.	Mostly analyse with statistics the administrative and military discriminations between East and West Pakistan.	Partially analyse with statistics the administrative and military discriminations between East and West Pakistan.	Analyse with limitations the administrative and military discriminations between East and West Pakistan.	
				c) Comparative picture of the socio-economic disparity between East and West Pakistan.	Appropriately give a comparative analysis of the socio-economic disparity between East and West Pakistan.	Mostly give a comparative account of the socio-economic disparity between East and West Pakistan.	Partially give a comparative account of the socio-economic disparity between East and West Pakistan.	Give a comparative account of the socio-economic disparity between East and West Pakistan with limitations.	
				d) Disparity in educational and cultural developments of East Bengal.	Appropriately discuss the fields of Disparity in educational and cultural developments of East Bengal.	Mostly discuss the fields of disparity in educational and cultural developments of East Bengal.	Partially the fields of disparity in educational and cultural developments of East Bengal.	Discuss with limitations the fields of disparity in educational and cultural developments of East Bengal.	
				Total					
Total marks for this assignment: 16 N.B. appropriate=80% -100% correct, Mostly=70% -79% & Partial= 69% -50% correct									

Marks Obtained	Comments
13-16	Excellent
11-12	Very good
8-10	Good
0-07	Needs improvement

Assignments for HSC Examinees of 2021

Subject: Business Organization and Management

Paper: Second

Subject Code: 278

Level: HSC

Assignment Number & Chapter Title	Assignment	Learning Outcomes	Guidelines (Cues/Steps/Stages)	Assessment Criteria/Rubric	Com's																																								
4 Chapter Two: Principles of Management	Justify the statement – “The expertise of an ideal manager depends on the proper application of management principles.”	Be able to: <ul style="list-style-type: none"> explain the concept of the principles of management; describe the principles of management; and explain the skills of an ideal manager. 	You have to: <ul style="list-style-type: none"> explain the concept of the principles of management; explain the principles or ideals of management successively; and analyze how a manager applies the policies with efficiency. 	<table border="1"> <thead> <tr> <th rowspan="2">Indicator</th> <th colspan="4">Rating Scale</th> <th rowspan="2">Score</th> </tr> <tr> <th>4</th> <th>3</th> <th>2</th> <th>1</th> </tr> </thead> <tbody> <tr> <td>A. Concept of the principles of management</td> <td>Explains the concept of the principles of management correctly with examples</td> <td>Explains the concept of the principles of management with examples and is mostly correct</td> <td>Explains the concept of the principles of management with examples and is partially correct</td> <td>Writes the definition only</td> <td></td> </tr> <tr> <td>B. Principles or the ideals of management</td> <td>Describes the concept of the principles or ideals of management successively and accurately</td> <td>Describes the principles or ideals of management successively and is mostly accurate</td> <td>Describes the principles or ideals of management successively and is partially accurate</td> <td>Names the principles or ideals of management</td> <td></td> </tr> <tr> <td>C. Principles of scientific management</td> <td>Describes the 4 principles of scientific management of F.W. Taylor correctly</td> <td>Describes the 3 principles of scientific management of F.W. Taylor correctly</td> <td>Describes the 2 principles of scientific management of F.W. Taylor correctly</td> <td>Describes the 1 principle of scientific management of F.W. Taylor correctly</td> <td></td> </tr> <tr> <td>D. Analysis of the principles of modern management and scientific management by considering the skills of managers</td> <td>Completely analyzes with examples of the application of managerial skills with scientific and modern management principles</td> <td>Mostly analyzes with examples of the application of managerial skills with scientific and modern management principles</td> <td>Partially analyzes without examples of the application of managerial skills with scientific and modern management principles</td> <td>Writes how managerial skills can be applied with scientific and modern management principles only</td> <td></td> </tr> <tr> <td colspan="5" style="text-align: right;">Total</td> <td></td> </tr> </tbody> </table>	Indicator	Rating Scale				Score	4	3	2	1	A. Concept of the principles of management	Explains the concept of the principles of management correctly with examples	Explains the concept of the principles of management with examples and is mostly correct	Explains the concept of the principles of management with examples and is partially correct	Writes the definition only		B. Principles or the ideals of management	Describes the concept of the principles or ideals of management successively and accurately	Describes the principles or ideals of management successively and is mostly accurate	Describes the principles or ideals of management successively and is partially accurate	Names the principles or ideals of management		C. Principles of scientific management	Describes the 4 principles of scientific management of F.W. Taylor correctly	Describes the 3 principles of scientific management of F.W. Taylor correctly	Describes the 2 principles of scientific management of F.W. Taylor correctly	Describes the 1 principle of scientific management of F.W. Taylor correctly		D. Analysis of the principles of modern management and scientific management by considering the skills of managers	Completely analyzes with examples of the application of managerial skills with scientific and modern management principles	Mostly analyzes with examples of the application of managerial skills with scientific and modern management principles	Partially analyzes without examples of the application of managerial skills with scientific and modern management principles	Writes how managerial skills can be applied with scientific and modern management principles only		Total						
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Note: Assigned Marks: Appropriate /Fully Correct = 80-100% , Mostly Correct = 70-79%, and Partially Correct = 50-69%																																													

Marks Obtained	Comment
13-16	Excellent
11-12	Very good
8-10	Good
7 or less than 7	Needs improvement

Assignment for HSC Examinees, 2021

Subject: Islamic Studies

Paper: 2nd

Subject Code: 250

Level: HSC

Assignment No, Chapter No, Chapter Title	Assignment	Learning Outcomes	Guidelines (cues/steps or stages)	Assessment Criterion /Rubric	Com'ts																																														
4 Chapter: One Al-Quran	Meaning, <i>Shan-i-Nuzul</i> and teachings of the verses 23-24 of Sura Al-Baqara, and the analysis of the exactness of the statement- " <i>Quran Majid is the message of Allah</i> ".	Students will be able to: know the <i>Shan-i-Nuzul</i> of the verses 23-24 of Sura Al-Baqara; explain those verses with meaning; and be encouraged to implement the teachings of the couple of verses in practical life.	<p>The following points should be kept into consideration:</p> <ul style="list-style-type: none"> • Meaning of the verses 23-24 of Sura Al-Baqara • <i>Shan-i-Nuzul</i> of the verses 23-24 of Sura Al-Baqara • Teachings of the verses 23-24 of Sura Al-Baqara • Explanation of the statement- "<i>Al-Quran Majid is the best miracle of the life of the Messenger of Allah (Sm)</i>" • "<i>Challenge to those who doubt the Risalat and the Quran</i>"- Analysis of the statement in the light of the mentioned couple of verses. 	<table border="1"> <thead> <tr> <th rowspan="2">Indicator</th> <th colspan="4">Rating Scale</th> <th rowspan="2">Score</th> </tr> <tr> <th>4</th> <th>3</th> <th>2</th> <th>1</th> </tr> </thead> <tbody> <tr> <td>a. 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Marks Obtained	Comments
16-20	Excellent
14-15	Very good
10-13	Good
9 or below 9	Needs improvement

Assignment for HSC Examinees, 2021

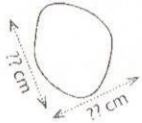
Subject: Biology

Paper: 2nd

Subject Code: 179

Level: HSC

Assignment Number, Chapter Number, Chapter Title	Assignment	Learning Outcomes	Guidelines (cues/steps or stages)	Assessment Criterion /Rubric					Com'ts
				Indicator	Rating Scale				
					4	3	2	1	
4 Chapter 2: Introduction to Animal	Observation of the external structure of Rohu / Taki or similar fish	Learners will be able to describe the structure of Rohu Fish	<p>1. Necessary components: One Rohu/Taki Fish (any other fish if those are not available), Scale, Measurement tape (suitable for measuring in centimeter). If necessary, measurement can be taken with yarn and then putting it on the scale. All measurements of length and width will be in units of centimeters.</p> <p>2. For the assignment, two tables should be made on an A4 or similar size paper (see the next page).</p> <p>3. When measuring the body size of the fish, the maximum length should be taken from the mouth to the end of the tail. For the maximum width, the part of the body that is widest from the chest to the surface should be measured. This measure should be taken except fins.</p> <p>4. In the case of other parts also, the measurement should be written in the table as per the instructions. In the case of lateral lines and several distances, it is enough to mention only the length. In the case of fins, the maximum length and the maximum width should be specified.</p> <p>5. Two scales- one from the surface and another from the thoracic region should be taken and dried. Then keeping them in the specified box of Table-1 (1-4 and 1-5), outlines have to be drawn with a pen.</p>	a. To measure total 9 in Table- 1 (external structure) (1-1 and 1-2).	At least 8 of the nine boxes filled up in an acceptable way.	6-7 of the nine boxes filled up in an acceptable way.	3-5 of the nine boxes filled up in an acceptable way.	1-2 of the nine boxes filled up in an acceptable way.	
				b. To measure a total 8 of 1-3 in Table -1 (external structure).	All 8 boxes filled up in an acceptable way.	6-7 of the eight boxes filled up in an acceptable way.	3-5 of the eight boxes filled up in an acceptable way.	1-2 of the eight boxes filled up in an acceptable way.	
				c. Placing and measuring two samples of scales in Table 1 (1-4 and 1-5)	To be able to specify placing and measuring of two samples in an acceptable way.	To be able to place two samples but specify the measurement of one in an acceptable way.	To be able to place one of two but specify the measurement of one sample in an acceptable way.	To be able to place one of two samples in an acceptable way	
				Total					
Total marks for this assignment: 12									

		<p>Then along the vertical and horizontal axes of each of the two scales, the length and width should be mentioned as in the picture above. “??” mark in the diagram will be replaced by numbers.</p>		
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Marks Obtained	Comments
10-12	Excellent
08-09	Very good
06-07	Good
0-05	Needs improvement

Table of Assignment

Table -1: External Structure		
1-1: Head part	Maximum length(cm)	Maximum width(cm)
<ul style="list-style-type: none"> • Body of fish 		
<ul style="list-style-type: none"> • Eye 		
<ul style="list-style-type: none"> • Operculum 		
1-2: Head and lateral line		Length(cm)
<ul style="list-style-type: none"> • The lateral line of any one side 		
<ul style="list-style-type: none"> • The distance from the nostrils on any one side to the eyes of that side. 		
<ul style="list-style-type: none"> • The distance from the nostrils on any one side to the mouth of that side. 		
1-3: Fin	Maximum length(cm)	Maximum width(cm)
<ul style="list-style-type: none"> • Dorsal fin 		
<ul style="list-style-type: none"> • Caudal fin 		
<ul style="list-style-type: none"> • The pectoral fin of any one side 		
<ul style="list-style-type: none"> • The pelvic fin of any one side 		
1-4: Sample of a Dorsal fin (with the measurement in cm)	1-5: Sample of a Pectoral fin (with the measurement of cm)	

Assignment for HSC Examinees, 2021

Subject: Higher Mathematics

Paper: 2nd

Subject Code: 266

Level: HSC

Assignment Number, Chapter Number, Chapter Title	Assignment	Learning Outcomes	Guidelines (cues/steps or stages)	Assessment Criterion /Rubric	Comments																																														
<p>04 Chapter-VII (Inverse Trigonometric Functions & Trigonometric Equation)</p>	<p>The solution about the trigonometric function and equation related problem:</p> <p>$f(x)=\sin x$ and $g(x)=\tan^{-1}x$</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Explain inverse relation of trigonometric functions and determine their principal values. • Determine the general solution of trigonometric equation. • Find the solution of trigonometric equation in a certain interval. 	<p>a. Show that $\sec^2(g(5)) + \operatorname{cosec}(g(\frac{1}{2})) = 31$</p> <p>b. If $f^{-1}(x) - \cos^{-1}y = \frac{\pi}{6}$ then prove that $4(x^2+y^2-xy) = 3$ (Applying the formula $\sin^{-1}x + \cos^{-1}x = \frac{\pi}{2}$ or Remove the trigonometric function by using any other appropriate way)</p> <p>c. If $f(\pi \cos \theta) = f(\frac{\pi}{2} \pm \pi \sin \theta)$ Then show that $4\theta \pm \pi = 4 \sec^{-1}(2\sqrt{2})$</p> <p>d. Solve the equation: $\frac{1}{f(2x)} - \frac{\sqrt{3}}{f(\frac{\pi}{2} - 2x)} = 4$</p> <p>E. When the interval $0 < \theta < 2\pi$ then solve the equation: $1 + f(\frac{\pi}{2} - \theta) + f(\frac{\pi}{2} - 2\theta) = 0$</p>	<table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th rowspan="2" style="width: 10%;">Indicator</th> <th colspan="4" style="text-align: center;">Rating Scale</th> <th rowspan="2" style="width: 10%;">Score</th> </tr> <tr> <th style="width: 10%;">4</th> <th style="width: 10%;">3</th> <th style="width: 10%;">2</th> <th style="width: 10%;">1</th> </tr> </thead> <tbody> <tr> <td>a</td> <td></td> <td></td> <td>Proved</td> <td>Put the value of function</td> <td></td> </tr> <tr> <td>b</td> <td></td> <td>Proved</td> <td>Removed the trigonometric function</td> <td>Put the value of function</td> <td></td> </tr> <tr> <td>c</td> <td></td> <td>Proved</td> <td>Removed sine</td> <td>Put the value of function</td> <td></td> </tr> <tr> <td>d</td> <td>Determined the general solution</td> <td>Applied formula</td> <td>Removed the trigonometric fraction.</td> <td>Put the value of function</td> <td></td> </tr> <tr> <td>e</td> <td>Determined the solution in the interval</td> <td>Determined the general solution</td> <td>Applied formula</td> <td>Put the value of function</td> <td></td> </tr> <tr> <td colspan="5" style="text-align: right;">Total</td> <td></td> </tr> </tbody> </table> <p>Total marks for this assignment: 16</p>	Indicator	Rating Scale				Score	4	3	2	1	a			Proved	Put the value of function		b		Proved	Removed the trigonometric function	Put the value of function		c		Proved	Removed sine	Put the value of function		d	Determined the general solution	Applied formula	Removed the trigonometric fraction.	Put the value of function		e	Determined the solution in the interval	Determined the general solution	Applied formula	Put the value of function		Total						
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Marks Obtained	Comments
13-16	Excellent
11-12	Very good
08-10	Good
0-07	Needs improvement

Assignment for HSC Examinations, 2021

Subject: Sociology

Paper: 2nd

Subject Code: 118

Level: HSC

Assignment Number, Chapter Number, Chapter Title	Assignment	Learning Outcomes	Guidelines (cues/steps or stages)	Assessment Criterion /Rubric					Comments
				Indicator	Rating Scale				
				4	3	2	1		
4 Chapter Four: Lifestyle of the ethnic communities in Bangladesh	Ethnic groups and their socio-cultural lifestyle in Bangladesh	Will be able to -explain the concept and nature of ethnic groups -describe the origin and the identity of some ethnic groups -describe the socio-cultural lifestyles of some of the ethnic groups living in Bangladesh	-Will write the concepts and nature of ethnic groups -Will describe the origin and the identity of the Maughs/Marmas of Bangladesh -Will give a description of the socio-cultural lifestyle of the Maughs/Marmas -Will describe the origin and the identity of the Monipuris living in Bangladesh -Will give a description of the socio-cultural lifestyle of the Monipuris	a. Concept and the identity of the ethnic groups	States the concept of the ethnic groups and mentions eight regions/districts they live in	States the concept of the ethnic groups and mentions six regions/districts they live in	States the concept of the ethnic groups and mentions four regions/districts they live in	States the concept of the ethnic groups and mentions two regions/districts they live in	
				b. Origin and the identity of the Maughs/Marmas of Bangladesh	Describes the origin and the identity of the Maughs/Marmas (identity, ethnic origin, clan, and language)	Describes any three aspects of the origin and the identity of the Maughs/Marmas (identity, ethnic origin, clan, and language)	Describes any two aspects of the origin and the identity of the Maughs/Marmas (identity, ethnic origin, clan, and language)	Describes any one aspect of the origin and the identity of the Maughs/Marmas (identity, ethnic origin, clan, and language)	
				c. Socio-cultural lifestyles of the Maughs/Marmas in Bangladesh	Describes the socio-cultural lifestyles of the Maughs/Marmas (family, marriage, economic system, food habit, clothing, and religion)	Describes three of the socio-cultural lifestyles of the Maughs/Marmas (family, Marriage, economic system, food habit, clothing, and religion)	Describes two of the socio-cultural lifestyles of the Maughs/Marmas (family, Marriage, economic system, food habit, clothing, and religion)	Describes one of the socio-cultural lifestyle of the Maughs/Marmas (family, Marriage, economic system, food habit, clothing, and religion)	
				d. Origin and the identity of the Monipuris living in Bangladesh	Describes the origin and the identity of the Monipuris (population, ethnic identity, clan, and language)	Describes three of the origin and the identity of the Monipuris (population, ethnic identity, clan, and language)	Describes two of the origin and the identity of the Monipuris (population, ethnic identity, clan, and language)	Describes one of the origin and the identity of the Monipuris (population, ethnic identity, clan, and language)	
				e. Socio-cultural lifestyle of the Monipuris	Describes the socio-cultural lifestyles of the Monipuris (Marriage, family, economic system, clothing, religion, and festivals)	Describes four aspects of socio-cultural lifestyles of the Monipuris (marriage, family, economic system, clothing, religion, and festivals)	Describes two aspects of socio-cultural lifestyles of the Monipuris (marriage, family, economic system, clothing, religion, and festivals)	Describes one aspect of socio-cultural lifestyles of the Monipuris (marriage, family, economic system, clothing, religion, and festivals)	
				Total					

Total marks for this assignment: 20

Marks Obtained	Comments
16-20	Excellent
14-15	Very good
10-13	Good
00-09	Needs improvement

Assignment for HSC Examinees, 2021

Paper: 2

Subject Code: 272

Level: HSC

Subject: Social Work

Assignment Number	Assignment	Learning Outcomes	Guidelines (cues/steps or stages)	Assessment Criterion (Rubric)					Com'ts
				Indicator	Performance Level/Number				
				4	3	2	1		
4 Chapter Two: Branches of Social Work	Review of the roles of a school social worker in order to regularise the attendance of the students in their schools & make them attentive to their lessons	The learners will be able to explain the concept of School Social Work - explain the importance of school social work - describe the roles of a school social worker in the development of a student	- The concept of School Social Work - Importance of School Social Work - The roles and functions of a school social worker (with the students, teachers and guardians) in the development (attendance and attentiveness) of a student	a) The Concept of School Social Work	The concept of school social work is clear and accurate.	The concept of school social work is mostly accurate.	The concept of school social work is partially accurate.	The concept of school social work is vague.	
				b) 5 importance of School Social Work	Described 5 importance of school social work perfectly	Described 4 importance of school social work appropriately.	Described 3 importance of school social work appropriately	Described 2/1 importance of school social work appropriately	
				c) The roles of a school social worker for the attentiveness of the students	The roles of a school social worker for the attentiveness of the students have been described accurately.	The roles of a school social worker for the attentiveness of the students have mostly been described.	The roles of a school social worker for the attentiveness of the students have partially been written.	Unclearly written about the roles of a school social worker for the attentiveness of the students	
				d) The roles of a school social worker for the regular presence of the students	Appropriately described the roles of a school social worker for the regular presence of the students	Mostly described the roles of a school social worker for the regular presence of the students	Partially written about the roles of a school social worker for the regular presence of the students	Unclearly written about the roles of a school social worker for the regular presence of the students	
				e) The roles & functions of a school social worker (teachers/ guardians)	The roles & functions of a school social worker (teachers/ guardians) have been clear.	The roles & functions of a school social worker (teachers/ guardians) have almost been clearly written.	Partially written about the roles & functions of a school social worker (teachers/ guardians)	The roles & functions of a school social worker (teachers/ guardians) are vague.	
				Total					
Total marks for this assignment: 20									
*Accurate- 80-100%, mostly accurate- 60-79%, partially accurate- 40-59%,, ambiguous: below 39%									

Marks Obtained	Comments
16-20	Excellent
14-15	Very good
10-13	Good
00-09	Needs improvement

Assignment for HSC Examinees, 2021

Subject: Geography

Paper: 2nd

Subject Code: 126

Level: HSC

Assignment Number, Chapter Number, Chapter Title	Assignment	Learning Outcomes	Guidelines (cues/steps or stages)	Assessment Criterion /Rubric	Com'ts																																								
4 Chapter: Two Population	Overpopulation in Bangladesh and the analysis of its impact on different sectors	Students will be able to <ul style="list-style-type: none"> explain population distribution and its causes according to the density of population in Bangladesh; analyze how rapid population growth in Bangladesh impacts on housing, arable land, food grains and transport systems; describe relation between natural resources and population and explain concepts of optimum population. 	<ul style="list-style-type: none"> Explanation of population distribution and its causes according to the density of population in Bangladesh Impact of rapid population growth in Bangladesh Relation between natural resources and population 	<table border="1"> <thead> <tr> <th rowspan="2">Indicator</th> <th colspan="4">Rating Scale</th> <th rowspan="2">Score</th> </tr> <tr> <th>4</th> <th>3</th> <th>2</th> <th>1</th> </tr> </thead> <tbody> <tr> <td>a. Identification of settlement zone</td> <td>identifies 03 settlement zones on the map of Bangladesh by mentioning their population density</td> <td>identifies 03 settlement zones on the map of Bangladesh</td> <td>identifies 02 settlement zones on the map of Bangladesh</td> <td>identifies 01 settlement zone on the map of Bangladesh</td> <td></td> </tr> <tr> <td>b. Causes of zone-wise population distribution</td> <td>mentions 05 causes of population distribution in 03 settlement zones</td> <td>mentions 03 causes of population distribution in 03 settlement zones</td> <td>mentions 02 causes of population distribution in 02 settlement zones</td> <td>mentions 01 cause of population distribution in 01 settlement zone</td> <td></td> </tr> <tr> <td>c. Impact of rapid population growth on Bangladesh</td> <td>describes the impact of population growth on 05 sectors of Bangladesh</td> <td>describes the impact of population growth on 04 sectors of Bangladesh</td> <td>describes the impact of population growth on 03 sectors of Bangladesh</td> <td>describes the impact of population growth on 02 sectors of Bangladesh</td> <td></td> </tr> <tr> <td>d. Relation between natural resources and population</td> <td>identifies 04 relations between natural resources and the population of Bangladesh</td> <td>identifies 03 relations between natural resources and the population of Bangladesh</td> <td>identifies 02 relations between natural resources and the population of Bangladesh</td> <td>identifies 01 relation between natural resources and the population of Bangladesh</td> <td></td> </tr> <tr> <td colspan="5" style="text-align: right;">Total</td> <td></td> </tr> </tbody> </table> <p>Total marks for this assignment: 16</p>	Indicator	Rating Scale				Score	4	3	2	1	a. Identification of settlement zone	identifies 03 settlement zones on the map of Bangladesh by mentioning their population density	identifies 03 settlement zones on the map of Bangladesh	identifies 02 settlement zones on the map of Bangladesh	identifies 01 settlement zone on the map of Bangladesh		b. Causes of zone-wise population distribution	mentions 05 causes of population distribution in 03 settlement zones	mentions 03 causes of population distribution in 03 settlement zones	mentions 02 causes of population distribution in 02 settlement zones	mentions 01 cause of population distribution in 01 settlement zone		c. Impact of rapid population growth on Bangladesh	describes the impact of population growth on 05 sectors of Bangladesh	describes the impact of population growth on 04 sectors of Bangladesh	describes the impact of population growth on 03 sectors of Bangladesh	describes the impact of population growth on 02 sectors of Bangladesh		d. Relation between natural resources and population	identifies 04 relations between natural resources and the population of Bangladesh	identifies 03 relations between natural resources and the population of Bangladesh	identifies 02 relations between natural resources and the population of Bangladesh	identifies 01 relation between natural resources and the population of Bangladesh		Total						
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Marks Obtained	Comments
13-16	Excellent
11-12	Very Good
08-10	Good
0-07	Needs improvement

Assignment for HSC Examinees, 2021

Subject: Finance, Banking & Insurance

Paper: 2nd

Subject Code: 293

Level: HSC

Assignment Number, Chapter Number, Chapter Title	Assignment	Learning Outcomes	Guidelines (cues/steps or stages)	Assessment Criterion /Rubric	Comments																																																				
4 Second Chapter: Central Bank	Determining the role of the Central Bank in economic development, controlling the money market, and settling inter-bank receipts and payments/mutual indebtedness	Students will be able to <ul style="list-style-type: none"> • Explain the concept and the functions of the Central Bank • Explain the scope of the Central Bank • Analyze the functions of the Central Bank in controlling the money market • Explain the concept and the importance of clearinghouse. 	While determining the role of the central bank in economic development, controlling the money market, and settling inter-bank receipts and payments, consider the following points: <ul style="list-style-type: none"> • Explain the concept of the central bank • Describe the scope of the central bank • Describe the functions of the central bank • Explain the credit-control technology or methods of the central bank in controlling the money market • Explain the importance of the clearinghouse. 	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2" style="width: 10%;">Indicator</th> <th colspan="4" style="text-align: center;">Rating Scale</th> <th rowspan="2" style="width: 10%;">Score</th> </tr> <tr> <th style="width: 10%;">4</th> <th style="width: 10%;">3</th> <th style="width: 10%;">2</th> <th style="width: 10%;">1</th> </tr> </thead> <tbody> <tr> <td>a. Concept of central bank</td> <td>The concept of central bank is explained with 3 examples</td> <td>The concept of central bank is explained with 1 example</td> <td>Concept of the central bank explained</td> <td>Minimum concept of central bank explained</td> <td></td> </tr> <tr> <td>b. Scope of central bank</td> <td>4 scopes of central bank explained</td> <td>3 scopes of central bank explained</td> <td>2 scopes of central bank explained</td> <td>1 scope of central bank explained</td> <td></td> </tr> <tr> <td>c. General functions of central bank</td> <td>4 general functions of the central bank described</td> <td>3 general functions of the central bank described</td> <td>2 general functions of the central bank described</td> <td>1 general function of the central bank described</td> <td></td> </tr> <tr> <td>d. Credit control methods of central bank</td> <td>3 quantitative and 1 qualitative/selective methods of credit control policies of the central bank are explained</td> <td>3 quantitative methods of credit control policies of the central bank are explained</td> <td>2 quantitative methods of credit control policies of the central bank are explained</td> <td>1 quantitative method of credit control policies of the central bank is explained</td> <td></td> </tr> <tr> <td>e. Importance of clearinghouse</td> <td>4 importance of clearinghouse described</td> <td>3 importance of clearinghouse described</td> <td>2 importance of clearinghouse described</td> <td>1 importance of clearinghouse described</td> <td></td> </tr> <tr> <td colspan="5" style="text-align: right;">Total</td> <td></td> </tr> <tr> <td colspan="6" style="text-align: center;">Total marks for this assignment: 20</td> </tr> </tbody> </table>	Indicator	Rating Scale				Score	4	3	2	1	a. Concept of central bank	The concept of central bank is explained with 3 examples	The concept of central bank is explained with 1 example	Concept of the central bank explained	Minimum concept of central bank explained		b. Scope of central bank	4 scopes of central bank explained	3 scopes of central bank explained	2 scopes of central bank explained	1 scope of central bank explained		c. General functions of central bank	4 general functions of the central bank described	3 general functions of the central bank described	2 general functions of the central bank described	1 general function of the central bank described		d. Credit control methods of central bank	3 quantitative and 1 qualitative/selective methods of credit control policies of the central bank are explained	3 quantitative methods of credit control policies of the central bank are explained	2 quantitative methods of credit control policies of the central bank are explained	1 quantitative method of credit control policies of the central bank is explained		e. Importance of clearinghouse	4 importance of clearinghouse described	3 importance of clearinghouse described	2 importance of clearinghouse described	1 importance of clearinghouse described		Total						Total marks for this assignment: 20						
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16-20	Excellent
14-15	Very good
10-13	Good
0-9	Needs improvement

Assignment for HSC Examinees, 2021

Subject: Production Management and Marketing

Paper: 2nd

Subject Code: 287

Level: HSC

Assignment Number, Chapter Number and Chapter Title	Assignment	Learning Outcomes/ Subject Matter	Guidelines (cues/steps or stages)	Assessment Criterion /Rubric	Com'ts																																														
4 Chapter 2: Functions of Marketing	Analysis of the functions of Marketing	Learners will be able to: 1. Explain the concept of functions of Marketing; 2. Explain the concepts of Buying and Selling and their importance; 3. Explain the concepts of Transportation and Warehousing and their benefits; 4. Explain the concepts of Standardization and Grading and their benefits; 5. Explain the concept of Packaging and its importance;	Learners will have to: • Explain the concept of functions of Marketing. • Explain the concepts of Buying and Selling and their importance. • Explain the concepts of Transportation and Warehousing and their benefits. • Explain the concepts of Standardization and Grading and their benefits. • Explain the concept of Packaging and its importance.	<table border="1"> <thead> <tr> <th rowspan="2">Indicator</th> <th colspan="4">Rating Scale</th> <th rowspan="2">Score</th> </tr> <tr> <th>4</th> <th>3</th> <th>2</th> <th>1</th> </tr> </thead> <tbody> <tr> <td>a. 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