



Annual Report 2020-21 Comilla Victoria Govt. College



Professor Md. Ruhul Amin Bhuiyan
Principal
Comilla Victoria Govt. College

Message

Bangladesh has gained huge headway in expanding admittance to picking up during the most recent couple of many years. Many of those advancements were in danger of being undone by the COVID-19 pandemic. The temporary institution closures have impacted more than 91% of students worldwide, according to the United Nations. Specialists dread that foundation terminations and the deficiency of some family pay could keep understudies out of school endlessly. Despite the fact that their children want to return to college, parents are literally starving. Covering up the learning loss is now a difficult task.

"Quality education" is the main goal of the Sustainable Development Goals (SDG). This is a huge goal. The educational establishment faces difficulties in ensuring adequate classroom space, highly qualified teachers, transportation options, technological support, and other things.

The necessity for physical separation, parent job loss, and college closures further complicated matters. The college authority has been proceeding with on the web and in-presence classes to keep the understudies engaged with learning. It is true that students in the periphery lacked access to Wi-Fi and were unable to purchase mobile data due to poverty. Therefore, classroom instruction cannot be completely replaced by online classes.

Despite the covid-19 situation, our college has implemented a number of CEDP projects. The annual project proposal for the next two years has been prepared by the CEDP college team, and their activities are currently in full swing.

I hope that things will get back to normal as the pandemic situation gets worse.

Contents	PageNo.
Chapter – 1:Introduction	1
Chapter – 2 : Overview of the College (InstitutionalandAcademic)	6
Governance andTeachingStructure	6
List of Departments and othersAcademicPrograms	7
KeyAcademicStatistics	8
Infrastructure and Facility Profile oftheCollege	9
Chapter – 3 : Highlights ofthe Year	10
Key Achievements and Highlights of the Year oftheCollege	10
KeyAchievementsandHighlightsoftheYearoftheDepartments	10
Highlights of Student Activities oftheYear	11
KeyAchievementsandHighlightsoftheYearofInstitutionalDevelopmentGrants(IDG)	11
Chapter – 4 :TeacherDevelopment	12
Overview of Teaching Force oftheCollege	12
Teacher ProfessionalDevelopmentPrograms	13
Highlights of Teacher Development Activities oftheYear	13
Chapter – 5 : BudgetandFinance	14
Summery of Annual BudgetandExpenditures	14
Summery ofAnnualRevenues	16
Chapter – 6 :ConcludingRemarks	17
OverallAssessmentofPerformanceoftheLastyearandKeyTargetfortheNextYear	17
Key Challenges and Risks fortheCollege	17
Recommendations	17
Chapter –7 :PhotoGallery	18

Chapter – 1 Introduction

Comilla Victoria Government College (কুমিল্লা ভিক্টোরিয়া সরকারি কলেজ) is one of the oldest and renowned colleges in Comilla as well as in Chittagong division. The college is located on 29 acres of land including its intermediate and honors section. Landlord of that time, Roy Bahadur Anandra Chandra Roy, established the college on 24 September 1899. A white sculpture was built in front of the main gate of intermediate section of the college to keep the memory of Roy Bahadur alive. In 1972, the college was made a government college. There are 160 teachers posts in this college against 35 thousand students. The total number of departments of the college stands at 22. The departments are Accounting, Finance, Marketing and Management department of Business faculty, Physics, Chemistry, Biology, Zoology, Botany, Mathematics, Statistics of Science faculty, English, Bangla, History, Islamic History, Philosophy, Sanskrit and Arabic&Islamic Studies of Arts faculty and. Sociology, Social Work, Political Science, Economics of Social Science faculty. Honours courses in 22 subjects and Masters courses in 18 subjects. It has five dormitories - four for boys and one for girls. About one thousand students reside in these dormitories. The college always shows outstanding performance in Comilla Board on the basis of good result in HSC. Meritorious students try to get admission in this college because of its name and fame. Students of the Honors section also do very well in examinations. Most of the time students of this college get top positions in exams held under the National University. Comilla Victoria College has produced a large number of scholars, teachers, civil servants, physicians, engineers, politicians and social activists. Students of the college regularly take part in cultural Program. Presently Victoria College Debating Society (VCDS), Victoria College Theater, Nongar, Badhon, (a leading blood donation organization) are active with their various socio cultural programs in the year round, They won many prizes from BTV and others debate or cultural competitions. Bangladesh National Cadet Core (BNCC), Rover Scouts are also working at the college. Victoria College ChhatraSangshad played a vital role during the 1952 language movement and the 1962 movement against Ayub Khan. It was also actively involved in the Liberation War of 1971. The Memorial inside the campus commemorating the sacrifice of the freedom fighters who were students of the college.

BRIEF HISTORY OF COMILLA VICTORIA GOVERNMENT COLLEGE

In the expansion of education Comilla Victoria College is a legend of this age. The institution is one of the most famous and oldest institutions of undivided India. As soon as one enters through the main gate of the Higher Secondary Section he can meet the marble figure of Roy Bahadur Ananda Chandra Roy, the dedicator of this renowned institution. Following word are engraved at the bottom of the sculpture : “ In loving memory of Roy Bahadur Ananda Chandra Roy who founded Comilla Victoria College in 1899 ” Roy Bahadur Anandra Chandra Roy, Landlord of British Period, had established the college on 24 September 1899. Queen Victoria was the Empress of India from 1876 to 1901. At that time, Comilla was also under the rule of the empire hence the college was named as “Comilla Victoria College.” Since the inception of establishment Comilla Victoria College has gone through various changes and developments and has formed finally into a government educational institution of higher secondary under graduate and Post graduate level. It is under the direct supervision of the Directorate of Secondary and Higher Education under the Ministry of Education of Bangladesh Government. Sattendranath Boshu was the first principal of the college. He was the headmaster of former Comilla Victoria School. He remained the principal of the college till his death. He was a scholar as well as a researcher of literature. He was also a professor of English and was awarded Rabindranath Prize for his outstanding contribution to literature.

Before the division of Indian sub-continent Comilla Victoria Govt. College was one of the best affiliated college of Calcutta University. The administration of this college came under the authority of Dhaka University after the division of 1947. The college opened E.A Standard (First Arts – First year) at the very beginning. I.A Standard was started within a short period. I.Sc standard was approved in 1924. There were Honours courses an English, Mathematics, Sanskrit, Politics, Economics and Arabic from 1925 till the beginning of 1947. In 1942 the B.S.C course was first introduced in this college. B.com course was started in 1956-57 session. In 1962-63 the college became divided into two sections. The degree section was established at a pleasant area named Dharmapur about 3 km west from the main college i e. Higher Secondary Section of the RanirDighir Par, adjacent to Kandirpar, the heart of Comilla town. With the approval of Dhaka University the Honours courses on Bengali and Economics were started after a year in 1963-64 session. After liberation in 1971-72 session Honours courses on five more subjects were introduced in this college in 1971-72, Physics, Chemistry, Accounting and Management. Masters first part on Bengali and Economics was opened in 1973-74 session. There has been ICMA course since 1982.

There was a night shift in this college from 1958 to 1968. On May, 1968 Comilla Victoria College became nationalized through an act between the college authority and the then provincial Government. The people of Comilla had a long cherished desire to establish Comilla University. Victoria Government College had been fulfilling this public demand till the establishment of University. It is still providing this necessary of higher education for a large population of this area even after the establishment of Comilla University. In 1984-85 the Masters 1st part on Economics, Chemistry, Accounting and Management were introduced in Victoria Govt. College. In 1992 Honours courses on 9 more subjects were introduced in this institution. Now there are honours on 18 subjects and masters first and final part are running. Thus the long cherished dream comes true. The institution is not only importing education but also has influenced largely the educational, moral, social, cultural and political environment of the vast area of Comilla for more than hundred years. It is still enriching these sectors. In every sector of literature, history and culture and in expansion of learning and knowledge the contribution of Comilla Victoria College is praise worthy. Simultaneously the institution had an active role in every revolution in the political history of Bangladesh. This century old distinguished institution participated in language movement in 1952, in mass movement in 1969 and in the liberation war in 1971 and created its own history successfully. Many students of Victoria College sacrificed their lives and became martyred. The college has given birth many poets, authors, educationalists, artists, journalists, politicians, engineers and doctors.

In 21 February 1926 Nobel laureate Rabindranath Tagore visited the college and glorified it by his presence. Our national poet Kazi Nazrul Islam composed many of his poems sitting by the side of soroshi at the college premises. Sitting by the side of Soroshi Kazi Nazrul Islam, our national poet, composed many of his famous poem at the college premises. Many learned and worthy men of letters were the Principal of this college. In October 1983 the old Victorians Organization was formed by the former students of this

college. They built “SadhinotaSoudh” the white marble memorial on the west side of Rani Dighi in memory of martyr of 1971. The Higher Secondary section and the Degree Section are located in two different campus but they are controlled/directed by a single administration.



The mosques, a large number of academic building, an administrative building, and a central library with huge collection of books, four hostels are here in the big campus and green panoramic view easily could catch the sight of any visitor. The total area of college campus is 32acres.



Inter Masjid



Degree Masjid



Humanities and Social Science Building



Business Administration Building



Science Building-1



Science Building-2



Exam Building



Administration Building



Foreign Language Training Centre



Central Library Building



Economics Department





Auditorium

Chapter -2
Overview of the College (Institutional and Academic)

Governance and Teaching Structure

There are a Principal, a Vice Principal, 14 Professors, 47 Associate Professors, 61 Assistant Professors, 73 Lecturers and 8 Demonstrators' posts in the teaching structure of this college. There are 46 office staffs for running the office of the college smoothly. The department wise lists of the teaching staffs and office staffs are given below.

Department wise Teaching Staffs

Serial No.	Name of Department	Professor	Associate Professor	Assistant Professor	Lecturer	Demonstrator
1	Bangla	01	04	04	04	-
2	English	02	02	03	03	-
3	Political Science	02	05	01	04	-
4	Economics	01	07	05	02	-
5	Sociology	01	02	02	00	-
6	Social Work	00	02	01	03	-
7	History	00	01	02	02	-
8	Islamic History	00	01	01	02	-
9	Philosophy	02	02	02	02	-
10	Islamic Studies	00	01	03	01	-
11	Accounting	02	05	04	04	-
12	Management	01	04	04	04	-
13	Marketing	00	00	00	00	-
14	Finance & Banking	00	00	00	00	-
15	Physics	00	04	03	03	1
16	Chemistry	02	03	06	04	2
17	Botany	00	02	03	02	0
18	Zoology	00	02	03	02	0
19	Statistics	00	01	01	01	-
20	Mathematics	00	03	03	02	-
21	Sanskrit	01	01	00	01	-
22	ICT	00	00	00	01	-
Total						

Other Staffs

Serial No.	Name of the Post	No. of Posts
1	Librarian	1
2	Assistant Librarian	1
3	Physical Trainer	1
4	Head Assistant	1
5	Accountant	1
6	Cashier	1
7	Account Assistant	2
8	Office Assistant cum Typist	4
9	Mechanic cum Electrician	1
10	Store Keeper	1
11	Expert Bearer	4
12	Book Sorter	2
13	Cash Peon	1
14	Office Assistant	24
15	Sweeper	2
Total		46

List of Departments and others Academic Programs

There are 23 departments in this college. Due to the COVID-19 pandemic situation, it was not possible to enroll new students in the academic year 2020-21. In the academic year 2019-20, a total no of 21,240 students were admitted in Honours and Masters Levels. Besides this, 1631 students were also admitted in Degree (Pass) course. Lists of the department wise enrolled students and the teachers teaching in the departments are given below:

No. of Students Enrolled in Honors & Masters Courses

Serial No.	Department	Honors	Masters Part-I	Masters Final Part
1	Bangla	765	17	197
2	English	635	00	199
3	Political Science	1460	180	395
4	Economics	1380	121	296
5	Sociology	1305	126	227
6	Social Work	1155	181	392
7	History	1002	22	127
8	Islamic History	595	124	186
9	Philosophy	565	25	99
10	Islamic Studies	595	00	115
11	Accounting	1496	179	499
12	Management	1363	179	496
13	Marketing	460	00	49
14	Finance & Banking	456	00	50
15	Physics	537	25	50
16	Chemistry	485	65	95
17	Botany	395	30	52
18	Zoology	475	34	100
19	Statistics	475	00	49
20	Mathematics	481	75	104
Total		16080	1383	3777

No. of Student Enrolled in Degree Courses

Serial No.	Department	No. of Student Enrolled
1	B. A.	291
2	B. S. S.	461
3	B. B. S	581
4	B. Sc.	298
Total		1631

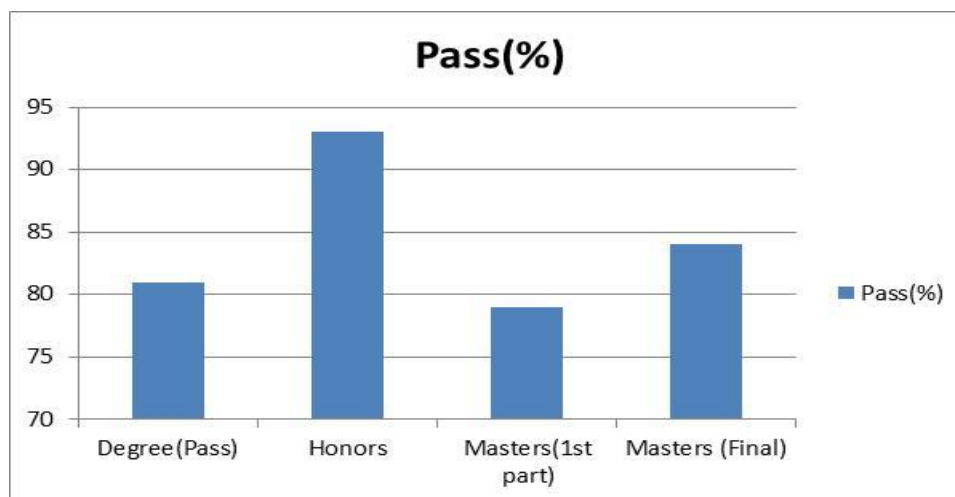
No. of Teachers in Departments

Serial No.	Department	No. of Teacher
1	Bangla	14
2	English	10
3	Political Science	12
4	Economics	14
5	Sociology	05
6	Social Work	06
7	History	05
8	Islamic History	04
9	Philosophy	07
10	Islamic Studies	07
11	Accounting	14
12	Management	12
13	Marketing	00
14	Finance & Banking	00
15	Physics	11
16	Chemistry	17
17	Botany	07
18	Zoology	06
19	Statistics	03
20	Mathematics	08
21	Sanskrit	03
22	ICT	01

Key Academic Statistics

The Following table explains the key achievement of educational performance of the students studied in the college.

Name of Exam	Pass (%)
Degree(Pass)	81
Honors	93
Masters(1st part)	79
Masters (Final)	84



Infrastructure and Facility Profile of the College

There are about 27994 students studying in this college. The institution has the following Infrastructure and Facility Profile:

- 1) No. of Classrooms:140
- 2) Student Dormitories: 4, No. of Seats:1350
 - a) Male: 2, No. of Seats: 750
 - b) Female: 2, No. of Seats:600
- 3) Teachers Dormitories:1
- 4) Computer Lab:07
- 5) Science lab:06
- 6) Auditorium:1
- 7) Gymnasium:1
- 8) Library:23
 - a) Central:1
 - b) Seminar:22
- 9) Common Room:2
- 10) Teachers Room:23
 - a) Central:1
 - b) Seminar:22
- 11) Girls Common Room:1
- 12) Toilet Block :30
 - a) Male:20
 - b) Female:10
- 13) Internet Access Facilities: All teachers avail Internet facilities
- 14) Digital Teaching Facilities in Classrooms:27
- 15) Availability of Wi-Fi/Hotspots:
 - a) Teacher:22
 - b) Administration:3
 - c) Student:1200
- 16) Motor Vehicle:04
 - a) Bus:01
 - b) Microbus:03

Chapter 3

Highlights of the Year

Key Achievements and Highlights of the Year of the College

Academic:

- Examination results: 99% participation in the final exam with pass rate of 92%
- Term Papers: 100% participation in submitting the term papers
- Tutorial Exam: 99% participation in submitting the tutorial exam
- Attendance: 85% (in Online Classes)
- Class room Performance: unmeasurable due to the absence of physical classes.
- Online Classes: Due to COVID-19 pandemic situation, the online classes have been started and carried forward.

Technological Development:

The surveillance system of all of the 22 departments and the library is improved by the use of CC Camera. Also.

Non-cognitive factors:

- Self-Efficacy: Students believe in his/her own ability to succeed in a particular situation which is called self-efficacy has been developed a lot through counselling to face the challenges in technology-oriented education system.
- Motivation: Constant motivation is going on to actively take part in the process of learning as motivation involves biological, emotional, social and cognitive forces, teachers are constantly engaged in initiating and encouraging those faculties.
- Self-Control: Students are constantly encouraged by the teachers to develop the ability of controlling themselves and regulate their emotions, thoughts and behavior in the face of temptations and impulses as it is an executive function, it is necessary for achieving specific goals.

Key Achievements and Highlights of the Year of the Departments

The college authority arranged webinars focusing on the centenary birth anniversary of the father of the nation, Bangabandhu Sheikh Mujibur Rahman. Due to COVID-19 situation, all the departments continued their academic activities through virtual platform.

Highlights of Student Activities of the Year

Academic:

- **Classroom Performance:** Classroom performance is an example of student response system. It is the key of learning. It allows the students to take part actively in the process of learning. Still our students are less inquisitive, but we have been trying to encourage those asking questions which are most important factor of inquisitiveness. And students are gradually responding to this system. We have succeeded a lot in doing so.
- **Sitting for examinations (Internal/External):** Sitting for examination is the conventional feedback of learning system. Though it is directly related to the academic recognition, students are very keen to attend all kinds of feedback on examination performance. Here the participation of the learners is almost 100%.

Extra-curricular Activities:

- **Sports:** Cannot be arranged due to the pandemic situation.
- **Cultural Activities:** Cannot be arranged due to the pandemic situation.
- **Social Activities:** The Red Crescent arranged a blood donation campaign the last fiscal year. They also distributed warm clothes and blankets among the poor people in the last winter. Rover Scouts, Rangers and BNCC unit also play roles to keep the campus clean once a month, take part disciplinary activities and marchpast during the celebration of the national days.
- **Civic Engagement:** in the last year, our students volunteered in some social awareness programs like health, human rights, enfranchisement and eve teasing issues.

Key Achievements and Highlights of the Year of Institutional Development Grants (IDG)

4 OTM packages, namely, G-05, G-06, W-02, W-03 were initiated through e-GP system. The IDG Management Team successfully signed all of the 4 contracts and all packages were full completed. there are 3 RFQs namely G-01, G-02 and W-01 were also completed. The packages include the procurement of furniture and fixture for office, multipurpose room, language lab and career lab, desktop laptop, photocopier, scanner and IPS for subproject office on the other hand works include renovation and refurbishment project office and teachers dormitory and multipurpose room, computer room and language lab and career lab, female washroom, zoology museum. The college also got IT equipment such as Desktop & Laptop computers, printers, and scanner etc. procured by PMU as central procurement.

Chapter- 4 Teacher Development

Overview of Teaching Force of the College

Both Male and Female Teachers are teaching in the college. A total number of 8 teachers have Ph.D. Degree. In the college, there are 171 posts and at present 165 teachers are teaching. 6 posts are lying vacant. An overview of the teaching force of the college is as follows:

No. of Teachers by subject, Gender and Educational Qualification

Serial No.	Department	No. of Male Teachers	No. of Female Teachers	No. of Teachers	No. of PhD Holder Teachers
1	Bangla	9	5	14	0
2	English	8	3	11	0
3	Political Science	9	4	13	1
4	Economics	12	3	15	0
5	Sociology	4	1	5	1
6	Social Work	2	4	6	0
7	History	3	2	5	0
8	Islamic History	4	0	4	0
9	Philosophy	4	3	7	0
10	Islamic Studies	3	2	5	1
11	Accounting	11	3	14	0
12	Management	10	2	12	0
13	Marketing	Managed by Management department			
14	Finance & Banking	Managed by Accounting department			
15	Physics	16	0	16	1
16	Chemistry	14	4	18	1
17	Botany	3	4	7	0
18	Zoology	4	2	6	1
19	Statistics	3	0	3	0
20	Mathematics	7	0	7	0
21	Sanskrit	2	1	3	0
22	ICT	1	0	1	0
23	Arabic	1	1	2	0

No. of Post at a Glance

Name of the Post	Created Post	Posted Teachers	Vacant Post
Principal	1	1	0
Vice Principal	1	1	0
Professor	9	8	1
Associate Professor	36	33	3
Assistant Professor	52	49	3
Lecturer	58	53	5
Librarian	2	1	1
Total	159	146	13

Teacher Professional Development Programs

ICT Training (In-house): In the last fiscal year, an in-house training program on ICT was conducted in the college ICT lab to enhance technological competence of the teachers. 50 teachers participated in the training course.

Departmental Seminars: 7 departments arranged seminars using virtual platform. Resource persons from abroad also participated in the seminars and enrich the professional thoughts through their resourceful lectures. Students and others also enjoy the live telecast through social networks.

Highlights of Teacher Development Activities of the Year

Writings in international research journal: A peer review journal published by the college authority

Online Classes: During the COVID-19 period teachers show their expertise in conducting online classes.

Chapter 5 Budget and Finance

Summary of Annual Budget and Expenditures

Descriptions of total allocation & expenditure of the fiscal year 2020-21 are given below:

Financial Code	Salary & Allowances	Allocation	Expenditure
31	Rewards of Staffs		
3111101	Basic Salary of the officers	80500000.00	76500000.00
3111201	Basic Salary of the staffs	8258000.00	8102400.00
3111302	Travel Allowance		
3111306	Education Allowance	1000000.00	946400.00
3111310	Housing Rent Allowance	34734000.00	30063300.00
3111311	Medical Allowance	3000000.00	2869400.00
3111312	Telephone Allowance	84000.00	53600.00
3111314	Tiffin Allowance	60000.00	56900.00
3111316	Washing Allowance	12000.00	9900.00
3111325	Festival Allowance	14818000.00	14043700.00
3111328	Rest and Recreation Allowance	4208000.00	2916800.00
3111335	Bangla New Year Allowance	1482000.00	1380900.00
3111338	Other Allowance		

32	Use of Goods & Services (Administrative Expenditures)		
3211113	Electricity	500000.00	4154400.00
3211117	Internet/Telex/Fax	240000.00	240000.00
3211119	Postal	5000.00	5000.00
3211120	Telephone	70000.00	67000.00
3211127	Books and Magazines	300000.00	299900.00
3244101	Internal Travel Allowance (Travel & Transfer)	300000.00	92500.00
3255101	Computer Accessories (Printing & Stationaries)	150000.00	150000.00
3255105	Other Stationaries (Printing & Stationaries)	300000.00	299900.00
3256102	Chemicals	420000.00	419700.00
3256103	Usable Articles	180000.00	179900.00
3256106	Dress (Materials)	70000.00	69700.00
3256107	Sports Items	160000.00	160000.00
3257301	Festivals	115000.00	115000.00
3258103	Computer (Repairing and Maintenance)	120000.00	119200.00
38	Other Expenditures		
3821101	Land Development Tax		
3221103	Urban Tax	400000.00	244000.00
41	Financial Assets (Capital Expenditures)		
4112306	Laboratory Equipment's	750000.00	749800.00
4112312	Education and Educational Materials	160000.00	159800.00

Summary of Annual Revenues

Due to COVID-19 pandemic situation, no enrollment was possible. Hence the tuition and admission fees collected from the students in the fiscal year 2019-20 are as follows:

Table-1

Year	Session	No. of Students (Tuition & Admission Fees)	Total	Full/Half free and stipend rewarded	Grand Total
Honours 1 st year	2019-20	4153 325	1349725.00	0.00	1349725.00
Honours 2 nd year	2017-18	2635 325	856375.00	59550.00	796825.00
Honours 3 rd year	2016-17	2482 325	806650.00	70420.00	736230.00
Honours 4 th year	2015-16	2154 325	700050.00	44450.00	655600.00
Degree 1 st year	2019-20	1215 325	394875.00	0.00	394875.00
Degree 2 nd year	2017-19	378 í 325	122850.00	0.00	122850.00
Degree 3 rd year	2015-16	293 í 325	95225.00	0.00	95225.00
Honors 1 st year Re-admission	2017-18	102 í 325	33150.00	0.00	33150.00
Total			4358900.00	174420.00	4184480.00

Table-2

Year	Session	No. of Students (Tuition & Admission Fees)	Total	Full/Half free and stipend rewarded	Grand Total
Masters Part-I	2017-18	1280 390	499200.00	0.00	499200.00
Masters Final Part	2018-19	4977 390	1941030.00	0.00	1941030.00
Masters Final Part Readmission	2016-17	09 390	3510.00	0.00	3510.00
Total			2443740.00	0.00	2443740.00

Table-3

Class	Session	No. of Students (Tuition & Admission Fees)	Total	Full/Half free and stipend rewarded	Grand Total
Class-XI Admission	2019-20	12 260	3120.00	0.00	3120.00
Class-XII Admission	2018-19	461 260	119860.00	7680.00	112180.00
Total			122980.00	7680.00	115300.00

Chapter 6 Concluding Remarks

Overall Assessment of Performance of the Last year and Key Target for the Next Year

The teachers and the employees showed creativity and innovative skills in continuing academic and official activities in the changed pandemic situation. They showed quick adaptability and communicative skills too. The all these are the part of their accountability with the profession. They also developed problem solving and inter personal skills.

If the pandemic situation continues, we must carry on the technology-assisted programs to ensure the virtual attendance, punctuality, productivity of quality work, mutual cooperation, coaching and training skills and so on.

We will arrange more in-house training programs, national and international webinars, cultural competition on virtual platforms, awareness programs and so on.

With the development of pandemic situation, programs of virtual platform should be minimized and classroom based activities should be restored as it were previously.

Key Challenges and Risks for the College

Risk Factors:

- Lack of motivation for academic performance
 - Changing negative attitude to positive
 - Help to boost up self-respect and level of confidence
 - Reducing psychological problems
 - Reducing under preparation for academic feedback
- Key Challenges:
- Overcoming the academic loss during COVID-19period
 - Enhancing class room performance
 - Setting up technology-based classrooms
 - Developing behavioral pattern and cultural attitude
 - Increasing guardian's involvement
 - No student should be left behind

Recommendations

If we find any change in ongoing pandemic situation, we should increase technological facilities, such as Wi-Fi access for both of the teachers and students. In the periphery where Wi-Fi access is not easy students should be provided with mobile data facilities almost free of cost. Effective online examination system should be innovated. Teachers and officials' efficiency should be increased in technological fields by imparting training programs. They should be encouraged to be technology savvy. Some activities should be conducted by maintaining physical distance and health issues.

Chapter – 7
Photo Gallery



10th January Bangabandhu Homecoming Day



21st February Martyrs Day/ International Mother Language Day



7th March Speech of Bangabandhu



17th March Father of the Nation's birth anniversary



26th March Independent Day



15th August National Mourning Day





24th November College Founding Anniversary





Tree Plantation
in PM's Birthday



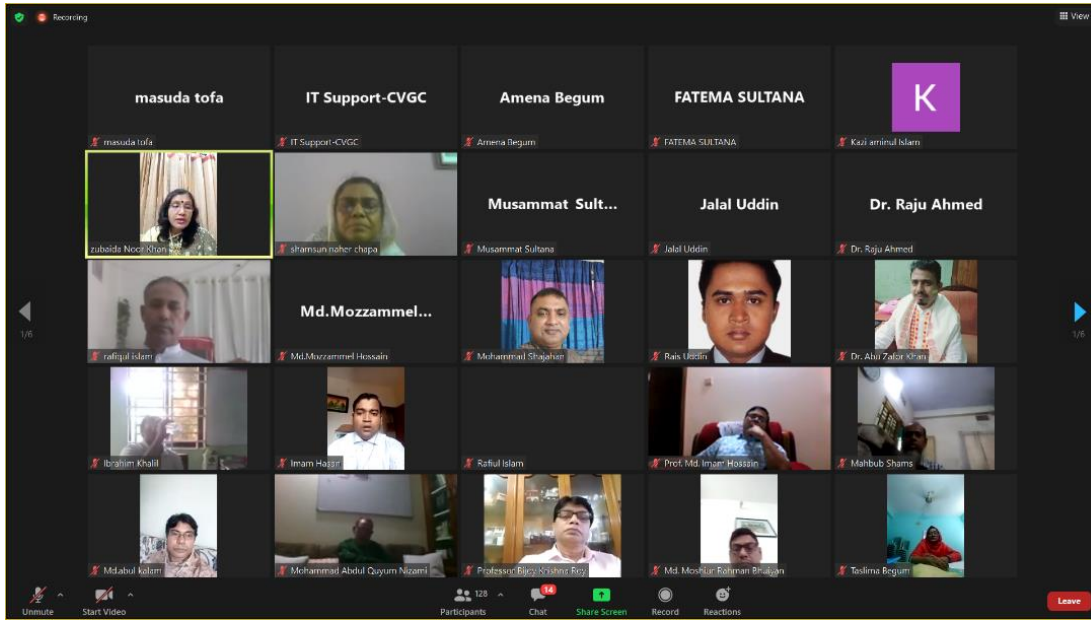
8th December Cumilla Freedom Day



14th December Martyred Intellectuals Day



16th December Victory Day



Online Discussi

